

ACTIVITY PROJECT- ROMANIA

ACTIVITY CATEGORY: Practical activity

THEME OF ACTIVITY: "Wooden spoon painting"

THE FORM OF ACHIEVEMENT: Garment painting on wooden spoons

TYPE OF ACTIVITY: Training and consolidation of skills and abilities

DURATION OF ACTIVITY: 50 minutes

SCOPE:

- Enrichment of knowledge about materials and their characteristics, as well as the use of working techniques necessary for their processing in order to achieve traditional costumes translated by painting on wooden spoons.

OPERATIONAL OBJECTIVES:

O1 - Identify the materials needed to achieve the theme, their characteristics;

O2 - Perform practical works of different materials, combining them;

O3 - Perform original works, showing creativity in the execution of models;

O4 - Develop confidence in their own forces;

O5 - To express their opinion on their own work and / or others, motivating their opinions.

TEACHING STRATEGIES

METHODS AND PROCEDURES:

- M1 - conversation
- M2 - explanation
- M3 - observation
- M4 - Practical verbal exercise.
- M5 - Demonstration

TEACHING MATERIALS:

- m1 - wooden spoons
- m2 - silhouettes for girls and boys
- m3 - oil colors

Organizational moment

Ensuring the optimum conditions for carrying out the activity:

- ventilating the group room
- Preparing the material
- the placement of the furniture

Announcement of the subject and of the objectives

"-Today we will make dolls made of wooden spoons in national costumes."
The objectives are summarized succinctly.

Conducting the workshop

Training of working materials is being done.

A model is being presented and it is explained how to achieve the final product.

"-You will paint on the wooden spoon the pieces of the national costume for the girl, respectively the boy, then decorate them by creating original models. You will work carefully because at the end of your work your works will be presented as souvenirs. "

There will be a few exercises of warming the small muscles of the hands.

Running the activity

They will be supervised and will receive individual support and guidance to complete the work they have begun. Children's complete their work. Upon completion of the work, the children will exhibit their own work on the panel.

Ending the activity

Individual and collective appraisals are made.

The final products:

